**Español 1 Unidad 5: Letters to Venezuela**

ESSENTIAL QUESTION: *How can I write an engaging and informative letter to a Venezuelan peer?*

**Mission:** Write a letter to a Venezuelan student.

Señorita Manuel went to Venezuela last year to teach English for several weeks. While there, she made several contacts with students who would love to get letters from America. Your job will be to write letters to these students.

We encourage you to take out and draw from all of your vocabulary packets. Most of the students have never been to the US and are very curious to know about Philadelphia and our culture. Make your letter informative and interesting!

**SLA Core Values**

**INQUIRY**

You will answer the question *How can I write an engaging and informative letter to a Venezuelan peer?*

**RESEARCH**

You will apply the many lessons you’ve learned this unit to write your letter.

You may need to look up new vocabulary.

**COLLABORATION**

You will peer-edit each other’s work.

You will need to communicate with your *pareja* to create your product.

**PRESENTATION**

You will share the letter with your classmates. It will also be given to a student in Venezuela.

**REFLECTION**

You will reflect on the EQ.

You will do a written reflection about your process and product.

***Fecha de Entrega:*** *4 de abril, 2011 (día viernes)*

*Late projects will drop one letter grade each day after due date. No projects will be accepted after Friday, April 8.*

**Required Steps.**  Check them off as you complete the task.

🗆 Complete graphic organizer.

🗆 Write a rough draft.

🗆 3 people peer-edit your work (Proofread carefully. Low quality work reflects very poorly on the peer-reviewers.).

🗆 Revise your letter.

🗆 3 different people peer-edit your work (Proofread carefully. Low quality work reflects very poorly on the peer-reviewers.).

🗆 Print final draft.

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| **Required Components of Letter** |

Double spaced, 10 point font, spread evenly down the page, approximately 200-250 words

1) photo (feel free to be creative and include a map to show where we are, a picture of SLA, or some historical sites in Philly, whatever – stuff to make it interesting)

2) the date

3) greeting

4) three - four paragraphs with questions so that you’re not just talking about yourself

5) closing

6) your epals address

You must include a wide variety of vocabulary from:

* Más Palabras para Ti
* Español 1 Unidad 5

|  |  |
| --- | --- |
| Frases Utiles | |
| Querid@ . . . , | Dear . . . , |
| Filadelfia es una ciudad . . . | Filadelfia is a city . . . |
| Es famosa por . . . | It’s famous for . . . |
| ¡Cuida a la Srta. Manuel! | Take care of Miss Manuel! |
| Bueno, responde cuando puedas por epals o escríbeme una carta. | Write back when you can by epals o write a letter. |
| Saludos cordiales desde Filadelfia, | Warm regards from Filadelfia, |
| Un abrazo, | Hugs, |

**Graphic Organizer**

|  |  |  |
| --- | --- | --- |
| Topic | Body | Questions |
| Greeting | Querid@....  Mi nombre es Bach y soy un estudiante en SLA. Soy de Vietnam pero vivo en Filadelfia. | ¿Como te llama?  ¿Donde es tú? ¿Que tál? |
| Introduction about yourself  **Paragraph 1**  (what you do, music/bands/shows you like etc.) | Soy estudiante. Vivo en Filadelfia. Me gusta escuchar musica. Soy | ¿Cómo es tú? ¿Que te gusta? |
| Paragraph about SLA and your academic life  **Paragraph 2**  (Classes, teachers, students, homework) | Science Leadership Academy (SLA) es una escuela en Filadelfia. Hay mas o menos 500 estudiantes en la escuela. Estudiantes son inteligentes y trabajadores. A veces, ellos son bobos y perezosos. En SLA, toto estudiante tiene una computadora. Vamos escuela cinco días: lunes, martes, miércoles, jueves, y viernes. | ¿Cómo es tu escuela? ¿ |
| Paragraph about your family and what people do  **Paragraph 3** | Hay cuarto gentes en mi familia. Mi padres son muy serios. A ellos, le gusta ver la teve y leer news papel. Mi hermano tiene 20 años. É les perozoso y comíco. A él, le gusta juega videojuegos. |  |
| You choose what **Paragraph 4** is about! Ideas: talk about food, teach some English phrases, talk about Philly, ask about Venezuela expressions | Filadelfia es un bonita ciudad. Tiene mucha historia sobre |  |
| Closing  Good bye  Sign off |  |  |
| Anything else you want to include? Or anything else you want to ask about? Expressions you want to teach in English? This is an opportunity to learn about another culture, so use it! |  |  |

**First draft**

31 – 03 – 11

Querid@....

¿Que tál?

Mi nombre es Bach y soy un estudiante de Señorita Manuel. Tengo diecisiete años . Soy de Vietnam pero vivo en Filadelfia. ¿Que sobre eres tú?

A mi, me gusta escucho música. ¿Que te gusta? A mi, me encanta leo y cocino. A mi, me fascina dibujo. A mi, me interesa como. A mi, me interesa escribo. A mi, me encanta duermo. A mi, me gusta mucho veo de compras. ¿Y tú? ¿Qué te gusta hacer?

Mi escuela es Academia Liderazgo de la Ciencias [Science Leadership Academy (SLA)]. Es una escuela en Filadelfia. Hay mas o menos 500 estudiantes en la escuela. Estudiantes son inteligentes y trabajadores. A veces, ellos son bobos y perezosos. En SLA, tú estudiante tiene una computadora. Vamos escuela cinco días: lunes, martes, miércoles, jueves, y viernes. ¿Cómo es tu escuela?

Hay cuarto gentes en mi familia. Mi padres son muy serios. A ellos, le gusta ver la tele y leer periódico. Mi hermano tiene 20 años. É les perezoso y cómico. A él, le gusta juega videojuegos. Yo soy alto y delgado. Yo soy simpático y extraño. Yo no soy perezoso o deportista. Yo soy sociable. Mi amigos son cómico y hablador. ¿Y tú? ¿Cómo eres?

Filadelfia es un bonita ciudad. Tiene mucha historia sobre America y el gentes de America. Se conoce como “La Ciudad de Amor Fraternal.” Ahorita, el tiempo en Filadelfia hace mucho calor y viento. ¿Cómo allí está?

Responde cuando puedas. Saludos cordiales desde Filadelfia,

Bach Tong

Matthew

Dakota

Ellen

Tiege

Tamatha

Deja

**Spanish Rubric Español 1 Unidad 5**

**Nombre:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Exceeds Expectations  20-19 | Meets Expectations  18-16 | Approaches Expectations  15-13 | Does Not Meet Expectations  12-0 |
| **Design**  **(How did you format the text and images so that it’s easy to follow and is visually appealing?)** | Formatting enhances readability  Spelling and punctuation are accurate | Formatting aids in readability    May have a few spelling and punctuation errors | Would benefit from formatting to aid in readability  May have more than three spelling and punctuation errors | No evidence of thought put into relationship between formatting and readability  Has several spelling and punctuation errors |
| **Knowledge**  **(How did you vary the vocabulary and structure?)** | Wide range of vocabulary  Wide variety of sentence structures and information | Some attempts to expand vocabulary usage  Some variety in sentence structures and information | Basic range of vocabulary  Sentence structures and information may be repetitive | Below basic range of vocabulary  Sentence structures and information are repetitive |
| **Application**  **(Do you correctly apply grammar rules?)** | Grammar is accurate: verb conjugations, adjective agreement, syntax | Grammar is mostly accurate: verb conjugations, adjective agreement, syntax | Several grammatical errors: verb conjugations, adjective agreement, syntax | Grammatical errors obscure meaning |
| **Presentation**  **(Are the questions appropriate?)** | Questions are highly engaging for the reader  Questions fit logically into the letter  Questions are highly varied | Questions are engaging for the reader  Some questions do not fit logically into the letter  Questions are varied | Questions are repetitive  Questions may not fit logically into the letter  Questions may not be engaging | May not have few questions  Questions may not fit logically into letter  Questions are not engaging |
| **Process**  **(How dedicated were you to the process?)** | All steps completed on time.  Always on task during designated work time.  All required parts are completed. | Most steps completed on time.  May not have always been on task during designated work time.  One required part may be missing. | Several steps not completed on time.  May not have always been on task during designated work time.  Two required parts may be missing. | Did not use designated time well.  More than two required parts are missing. |

(turn over for Reflection)

**Nombre: Reflection**

**What grade would you assign yourself for each category?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Exceeds Expectations  20-19 | Meets Expectations  18-16 | Approaches Expectations  15-13 | Does Not Meet Expectations  12-1 |
| **Design** | 20 |  |  |  |
| **Knowledge** |  | 18 |  |  |
| **Application** |  | 18 |  |  |
| **Presentation** | 19 |  |  |  |
| **Process** | 19 |  |  |  |

**TOTAL: 94**

|  |  |
| --- | --- |
| Strengths of your process or product | Weaknesses of your process or product |
| * Design * Attractive looking * Letter consisted of | - Letter’s content: weak and not as meaningful |

What did you learn from doing this project? (skills, life lessons, words etc)

I’ve learned how to write a formal letter but in an attractively casual way.

How do you feel about your final product?

I am confident about my final product

If you could do your project all over again, what would you do differently/the same?

I would keep the design, and add some more content about the city, as well as myself.

Did you enjoy this project? Why or why not?

I actually enjoyed the project. I has a great time playing around with congregation and content design

Do you have any suggestions for the project if I were to do it again with next year’s class?

A suggestive sample or Suggestions of content would be a helpful guide.